

Editor's Introduction

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As we roll out the third issue of the *Journal of Faith in the Academic Profession*, 36 authors have now contributed to this publication. Some have designed, carried out, and reported on empirical research related to faith integration. Others have reflected on how their faith impacts their practices in the classroom. Some contributors have written more conceptual pieces about the relationship between academia and Christianity. We have also had several reviews of recent books on faith integration. What amazes me at this nascent stage in the journal's life is that — even though the journal is housed at California Baptist University — the *majority* of contributors (58%) have a primary affiliation outside of CBU!

Of course, many others are also involved, behind the scenes, in making this journal happen — and many of them come from outside of CBU as well. Every article is reviewed by two or three anonymous peer reviewers; we have section editors who usher the journal through the peer review process; and we have volunteer typesetters and copyeditors. We also have a robust editorial board comprised of scholars across the USA.

The expanding scope of *JFAP* is encouraging, but please keep getting the word out about the journal, so that high quality scholarship on faith integration (FI) can be shepherded through this peer review process, published, and widely disseminated. Share article URLs with your peers from other universities. Post the links to these articles on social media. Encourage Christian scholars in your discipline to submit their work to *JFAP*. To date, we have had over 1800 downloads of articles from the website; and with the publication of this exciting third issue, that number will increase significantly.

As with the previous issues, this issue has a mixture of empirical research, practical papers, theoretical pieces and book reviews. Purper et al. report on empirical research related to graduate students' satisfaction with (and perceived importance of) faith integration. (Hint: it's more about the character of the professor than the content of FI). Gage explains how Christian nurses can deliver spiritual care in their workplaces. Continuing the theme of "care," Watts et al. apply a spiritual ethic of "care" to educational issues that professors face in light of emerging technologies. And Pregitzer et al. share how they created scope and sequence for a Christian general education program at their university.

If you are interested in the intersection of Christianity with the fields of leadership, business, or teaching, you will want to see the book reviews.

Keep an eye out for special issues down the road that focus on a single academic field (nursing, in 2024, and "arts and design", in 2025). Also, contact us to hear about virtual "author talks" where contributors to *JFAP* invite you to discuss the ideas they presented in their articles.

Daniel 1:17 tells how "God gave knowledge and understanding of all kinds of literature and learning" (NIV) to four young men. May God do the same for you, as you pursue the meaning of faith in your academic discipline.