

Incoming Editor's Introduction: Looking Forward

Kenneth Nehrbass, Incoming Editor-in-Chief

California Baptist University

The field of faith integration is young, with plenty of room for growth! True, plenty of scholars have defined faith integration; and several taxonomies show the various approaches or attitudes toward bringing Christianity and academia together. But very little empirical work has been done to describe people's experiences with teaching (and learning) the connections between the Bible and academia.

Tell us how you are bringing faith into your classroom. What are your goals? How do you measure whether you've been successful? What are the results when you do measure faith integration in your courses? Some examples of studies I would love to see carried out and submitted include:

- What themes emerge when you interview non-Christian students about their responses to the way you brought up the Christian faith in class?
- What intervention in the classroom does a Christian ministry professor use to help students apply a biblical passage to their lives?
- What are business majors' attitudes about biblical concepts like "simplicity"?
- What factors contribute to social worker students' perspectives about Christian responses to homelessness, the criminal justice system, or health crises?
- How do nursing and health science professors measure students' improvement in their ability to think biblically about medical ethics?
- How do math students respond to an assignment that asks them to journal about their "calling" to work in math-related fields?

There is also room for practitioners to tell us about faith in their professions. For example:

- What is it like to be a Christian in the software development industry?
- What are the experiences of clients when their psychologist or social worker talks with them about issues of faith?
- How does an artist determine whether her art has moved people to feel a sense of awe and beauty that causes them to think about God?

Most of the ideas above are out of my area of expertise, but one of them may be right in your wheelhouse. I am confident that if you carry out a project like one these, your courses or professional practice will improve. And by publishing those results, you will benefit others who work in similar fields.